

From IT to AT to AI – Building Systems for Inclusion

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The starting point

The intention was strong

- Strong staff values
- Shared belief in inclusion
- Existing tools and support
- Desire to do better

Where it broke

Inconsistency creates exclusion

- Patchy access
- Uneven practice
- Person dependent support
- Quiet barriers

The shift

Accessibility should be the starting point, not a bolt-on

- Whole school audit
- AT as infrastructure
- Policy aligned practice
- Consistency by design

Beyond one school

Tools do not scale Systems do

- Transferable thinking
- Scalable models
- Lowering barriers
- Levelling the playing field

Thank you

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