



Webinar on Virtual Launch of the Global Education Monitoring Report 2020

Date and time: 10 July 2020, 14:00. Moscow time (12:00 CET)

Link to join the workshop: <https://zoom.us/j/99519939795>

Password: **425084**

Organizers: UNESCO Institute for Information Technologies in Education (UNESCO IITE)

Participants: Representatives of UNESCO, the Russian Federation Ministry of Education, Russian educational institutions

Language of the workshop: Russian

Invited speakers:

- Mr Tao Zhan, Director, UNESCO IITE
- Mr Bilal Barakat, the GEM Report Senior Policy Analyst, UNESCO
- Ms Natalia Amelina, Senior National Project Officer in Education, Chief of Unit “Teacher Professional Development and Networking”, UNESCO IITE

Facilitator: Ms Marina Korobeynikova, Programme Specialist, UNESCO IITE

Background:

The Global Education Monitoring Report (or GEM Report), established in 2001 as the Education for All Global Monitoring Report (GMR), is an editorially independent, authoritative, and evidence-based annual report. In line with its mandate, established in the **Incheon Declaration of the World Education Forum in May 2015**, the GEM Report monitors the progress towards achieving education targets of the Sustainable Development Goals (SDGs) adopted as part of the 2030 Agenda for Sustainable Development. The Report is published annually by UNESCO to serve the international community. Each annual GEM Report analyses a major theme crucial for progress towards education goals targets SDG 4 and of interest for the ongoing discussion of problems or potential opportunities in the field of education. It is widely recognised as an indispensable advocacy and technical tool supporting inclusive and equitable quality education and promoting lifelong learning for all.

On 23 June 2020, the Global Education Monitoring Report (GEM Report) team launched its 2020 Report. The theme of the 2020 GEM Report is inclusive education. The 2020 GEM Report assesses progress towards the Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. Inclusion is central to SDG 4 as a whole and to its individual targets, notably in target 4.5 regarding gender equality and target 4.a regarding learning environment. Given this priority, the 2020 GEM Report covers all mechanisms that expose any children, youth and adults to exclusion risks, while maintaining a special focus on

people with disabilities, and provides the results of an in-depth analysis of country policies and evidence on elements of the education system that can promote inclusion.

The Report also identifies an exacerbation of exclusion during the COVID-19 pandemic and estimates that about 40% of low and lower-middle income countries have not supported disadvantaged learners during temporary school shutdown. The 2020 GEM Report urges countries to focus on those being left behind as schools reopen and move towards inclusion in education – a particularly poignant message for those now rebuilding their school systems after the arrival of Covid-19.

The 2020 GEM Report presents a number of indicators to measure the degree of inclusiveness in education using qualitative and quantitative data. The analysis of inclusiveness in education is based on geographically balanced evidence provided in the reports of different countries. One of the country reports contributed to the 2020 GEM Report development was prepared by UNESCO IITE jointly with the RUDN University. It contained the information on key problems and successes in the development of inclusive education in the Russian Federation at the federal level and at the level of individual subjects of the Russian Federation.

On 23 June 2020, the GEM Report team also launched a new website, **Profiles Enhancing Education Reviews (PEER)**, [Education-Profiles.org](https://www.education-profiles.org), containing every country's laws and policies related to inclusive education. This portal was created to enable more systematic monitoring of inclusive education to feed into the GEM Report research, but also to foster policy dialogue at the regional level with comparative information by country.

UNESCO IITE webinar, with participation of international experts, decision-makers and specialists in education of the Russian Federation, will become a platform for their discussion on the 2020 GEM Report study, its main findings and recommendations, data on the development of inclusive education in the Russian Federation introduced in the 2020 GEM Report, and opportunities for fruitful cooperation in promoting the progress of inclusive education.

The key objectives of the webinar:

- **Increase awareness** of the Report's messages and recommendations with all multilateral stakeholders working on inclusion in education.
- **Inform policy dialogue** among key decision-makers at national, regional and global levels on findings found in the 2020 GEM Report and on trends found in the new GEM Report PEER website on inclusive education.
- **Forge new cross-sectorial partnerships** to tackle cross-cutting disadvantages standing in the way of inclusion.

The webinar programme will include the following:

- Presentation of the 2020 Global Education Monitoring Report: Objectives, main content, conclusions and recommendations.
- Discussion by participants of the results of the study, conclusions and recommendations of the 2020 GEM Report.
- Presentation of the Country Profile of the Russian Federation on the development of inclusive education: policy, best practices and key issues.

- Discussion by participants of the results of the study, conclusions and recommendations of the 2020 GEM Report.

Webinar participants will have opportunities to exchange their views and approaches used in the transition to inclusive education and collectively deliberate on effective solutions to various challenges that they face.