International Conference
SE:LFIE
Sexuality Education: Lessons Learned and Future Developments in the WHO European Region

Session 6
Prevention of gender-based violence and sexual abuse in sexuality education
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Tigran Yepoyan, UNESCO
The role of curriculum, teaching resources and training in addressing school-related gender-based violence (SRGBV)

Suzanne Hargreaves, Education Scotland
Relationships, sexual health and parenthood education (RSHP) & National Approach to Anti-Bullying to address SRGBV in schools in Scotland

Stefanie Amman, BZgA
National Initiative on the Prevention of Sexual Child Abuse “Trau dich!”
Session 6
Prevention of gender-based violence and sexual abuse in sexuality education

• What kind of sexuality (relationships and health) education can address GBV and how?

• What are the critical topics that can help preventing violence in school and in relationships?

• What are the challenges with the development and delivery of good quality sexuality education addressing GBV?

• What types of interventions and how can complement curricular approach to GBV prevention?

• Special programmes & curricula-based sexuality education. How do they work together?
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The role of curriculum, teaching resources and training in addressing school-related gender-based violence

by Tigran Yepoyan, UNESCO
The role of curriculum, teaching resources and training in addressing school-related gender-based violence

246 million girls & boys suffer from school-related violence every year

**THE NETHERLANDS [48]**
- 23% of LGBT students were bullied at school

**NORWAY [10]**
- 15% of lesbian students,
- 24% of bisexual male students and
- 48% of gay students are bullied, compared to 7% of heterosexual students

**BELGIUM [11]**
- 56% of LGBT students experienced homophobic or transphobic violence at school at least once

**FINLAND [52]**
- 36% of LGBT students suffered homophobic or transphobic bullying at school

**POLAND [27]**
- 52% of LGBT students felt lonely, and
- 63% of LGBT students thought about suicide, compared to
- 12% of the general population of the same age

**FRANCE [46]**
- 12% of primary and secondary headmasters agreed that homophobia is a regular or serious concern

**IRELAND [47]**
- 52% of LGBT people experienced homophobic or transphobic name-calling while in school

**TURKEY [53]**
- 67% of LGBT students experienced discrimination at school before the age of 18
- As a result of discrimination based on sexual orientation and gender identity,
- 8% of LGBT students dropped out of school before the age of 18, and
- 5% of LGBT students dropped out of university

**UNITED KINGDOM [49-51]**
- 99% of students heard homophobic insults in schools
- Between 20% and 55% of LGBT students experienced bullying

Source: UNESCO. 2016. Out in the Open
The role of curriculum, teaching resources and training in addressing school-related gender-based violence

Source: WHO. 2016. Health Behaviour in School-aged Children study (HBSC)
The role of curriculum, teaching resources and training in addressing school-related gender-based violence

Consequences of SRGBV

EDUCATIONAL
- Inability to concentrate
- Falling grades
- Dropping out of school

PHYSICAL
- Injuries
- Substance misuse
- STIs, HIV and pregnancy

MENTAL HEALTH
- Anxiety and depression
- Anger and hostility
- Self-harm and suicide

VIOLENCE AGAINST OTHERS
- Victims turn to bullying
- Sexual harassment
- Carrying weapons

Long-term impact:
Witnessing or experiencing violence as a child is linked to future use or acceptance of violence.

The role of curriculum, teaching resources and training in addressing school-related gender-based violence

“Curriculum approaches are important, as education that encourages young people to question, negotiate and challenge violence and gender discrimination is critical for preventing SRGBV”

“Good quality relationship and sexuality education (RSE) contributes to reduction of risk of sexual exploitation among young people and likely reduces the risk of violence and abuse in intimate relationships”

UNESCO - UN Women
GLOBAL GUIDANCE ON ADDRESSING SCHOOL-RELATED GENDER-BASED VIOLENCE

SEXUAL AND REPRODUCTIVE HEALTH AND RIGHTS STUDY FOR FEMM COMMITTEE
The role of curriculum, teaching resources and training in addressing school-related gender-based violence

2012
Education Sector Responses to Homophobic Bullying

2013
A Discussion Paper: School-Related Gender-Based Violence

2014
Global Partners Working Group on SRGBV established by UNESCO and UNGEI

2015
A Policy Paper on SRGBV launched at 59th Session of the UN Commission on the status of women

2016
Out in the Open Report
Education sector responses to violence based on sexual orientation and gender identity

2016
Global Guidance on addressing school-related gender-based violence

2016
International Ministerial Meeting: Education Sector Responses to Violence based on Sexual Orientation and Gender Identity/Expression

2017
International Symposium on School Violence and Bullying: from evidence to action

Source: UNESCO. 2016. Global Guidance on SRGBV
The role of curriculum, teaching resources and training in addressing school-related gender-based violence

**PRACTICAL ACTION FOR HOLISTIC RESPONSES TO SCHOOL-RELATED GENDER-BASED VIOLENCE**

Preventing and responding to SRGBV requires a comprehensive response from the education sector and its partners at a number of different levels.

- **LEADERSHIP**
  - Laws, Policies and Education Reform

- **ENVIRONMENT**
  - Ensuring Schools Are Safe and Supportive

- **PREVENTION**
  - Curriculum, Teaching and Learning

- **RESPONSES**
  - In and Around Schools

- **PARTNERSHIPS**
  - Collaborating With & Engaging Key Stakeholders

- **EVIDENCE**
  - Monitoring & Evaluation of SRGBV

The role of curriculum, teaching recourses and training in addressing school-related gender-based violence

**Prevention: Curriculum, Teaching and Learning**

Appropriate curriculum and teaching approaches are key to preventing SRGBV.

**Curriculum Approaches**

Education that encourages young people to question and challenge violence and gender discrimination is critical for preventing SRGBV. Young people need to be able to recognize what constitutes violence and abuse, how to protect themselves from harm, and take action to avoid harm to others.

**Train and Support Teachers**

- Gender Equality

**Safe Spaces & Co-curricular Activities**

The role of curriculum, teaching resources and training in addressing school-related gender-based violence

**Content, teaching & learning materials**

- **Relationships:** friendship, love, romantic relationships, marriage, family, parenting
- **Values and norms:** human rights, tolerance and respect, gender, violence and abuse
- **Sexuality and sexual behaviour**
- **Skills** for decision-making, communication, negotiation, resisting pressure, finding help and support, etc.
The role of curriculum, teaching resources and training in addressing school-related gender-based violence

**Teachers**

- Teacher’s personality
- Teacher training
- Teacher support
The role of curriculum, teaching resources and training in addressing school-related gender-based violence

Extra-curricular activities

‘Safe spaces’ for interaction and informal learning

Drama, debates, sports, arts...

Life skills
New Global Guidance

- Comprehensive, one-stop resource
- *How to* achieve a holistic response to SRGBV
- Tools and examples based on evidence, emerging practice, experience and expert recommendations

Audience:

- National education sector: ministries, policy-makers, educators
- Civil society, multi- & bi-lateral partners, teachers unions
- Stakeholders in other sectors

Available online:
SRGBV Prevention in EECA

Russian Federation

Teacher pre- & in-service training

Kyrgyz Republic

Endorsed by the ministries of education of the Russian Federation and Kyrgyz Republic

Available at: http://iite.unesco.org/
Useful resources

Also available in
Chinese, French, Italian, Korean, Polish, Portuguese, Russian, Spanish

http://unesdoc.unesco.org/images/0021/002164/216493e.pdf
Useful resources

Full report available in **English**
http://unesdoc.unesco.org/images/0024/002447/244756e.pdf

Summary report available in **English** and **French**.
http://unesdoc.unesco.org/images/0024/002446/244652e.pdf

School-Related Gender-Based Violence. Thematic Brief 1\2015

http://www.ungei.org/resources/files/hiv_and_health_education_clearinghouse_thematic_brief_srgbv_0.pdf
UNESCO HIV and Health Education Clearinghouse

A knowledge sharing initiative provided by UNESCO

In focus  http://hivhealthclearinghouse.unesco.org/

UNESCO Consultancy for evidence review on sexuality education

Defined as “an age-appropriate, culturally relevant approach to teaching about sex and relationships by providing scientifically accurate, realistic, non-judgmental information”, sexuality education provides opportunities to explore one’s own values and attitudes and to build decision making, communication and risk reduction skills about many aspects of sexuality.

New School Health and Nutrition Webinar series
• Set of ‘key principles’ for policy makers,
• Set of ‘key principles’ for head teachers and NGO managers,
• Support materials for teaching and learning - guide for educators
• Support materials for engaging with children and youth


Thank you!

Learn more:  http://en.unesco.org/themes/learning-live-together

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