
IITE GB Chairman Dr. Mansoor Al Awar
IITE GOVERNING BOARD (2014-)

GB VISION
IITE to serve as an enabler and a facilitator in promoting equitable quality education and lifelong learning for all by 2030

GB TASK FORCES

- Strategy
- Fundraising
- Publication & Events
IITE GOVERNING BOARD (2014-)

GB Focus Areas

• Policy advocacy, research, and technical assistance
• Teachers professional development and networking
• Digital pedagogy, OER, and learning materials

Focus on Technology-Enhanced Learning and ICT usage
Policy Advocacy & Technical Assistance

IITE assisted Member States through policy advice, technical assistance, high level events and publications.

Two sets of evidence based research providing policy guidance to Member States in the use of ICT in primary education.

UNESCO Policy Guidelines for Mobile Learning published in Russian

Teacher Policy Development Guide translated into Russian
Policy Advocacy & Technical Assistance

IITE co-organized or participated in number of international high-level events, including > 20 events at UNESCO HQ

New Challenges for Pedagogy & Quality Education
MOOCs, Clouds and Mobiles
>186 participants from 28 member states

Innovation Arabia 8
LINQ-2015
CASIE-2014
CASIE-2015
UNESCO-ICDE Policy Forum, WEF-2015
Qingdao conference ICDE-2015
and more…
Teachers Professional Development

IITE assisted Member States in setting-up ICT competency standards for teachers, teacher professional development, and improving the ICT skills of teachers.

UNESCO ICT-CFT published in Mongolian language

Guidelines on Adaptation of UNESCO ICT-CFT published in Chinese in cooperation with INRULED (UNESCO Category 2 center, China)

The National Standards of ICT Competency for Teachers of Uzbekistan developed jointly with Bangkok and Tashkent UNESCO Offices.
Teachers Professional Development

ICT in Primary Education MOOC
> 8,500 participants from 172 countries
Top 50 courses accredited for American teachers

Open e-course on ICT in Education
>1,000 registered users supported by
133 certified tutors from 53 regions of Russia

Practical issues of ICT in education
and innovation pedagogy
>700 teachers from Republic Sakha (Yakutia), Russia
Teachers Professional Development

Online course on new technologies for effective teaching and learning in Higher Education

with the Mongolian University of Science and Technology

ICT Teacher Professional Development

> 42 master students at Russia and Kazakhstan universities
International conferences on Digital Pedagogy & OER advocacy

[Kyrgyz Republic] OER & Digital Education


[Malaysia] OER, Beyond Advocacy, Research & Policy, 2nd Symposium

[USA] MOOCs4D, Potential at the Bottom of the Pyramid

[UAE] Innovation Arabia 8

38th SESSION of the GENERAL CONFERENCE
Through research, events and publications, IITE promotes OER and new-generation of learning materials to raise awareness of Member States in digital pedagogy as the best way to offer equal access to quality education and lifelong learning.
As integral part of the Education Sector, IITE cooperates with other UNESCO sectors, global UNESCO networks, public authorities, universities, and private companies. This cooperation creates a synergy helping IITE to achieve its goals and attract extra-budgetary resources.

IITE Network of UNESCO Chairs on ICT in Education and Innovative Pedagogies [54 Chairs from 25 countries]
Networking & Partnership
[Cooperation with UNESCO & UN entities]

UIL - UNESCO-Microsoft Advancing Mobile Literacy Learning project (AMLP)

UIS – Eastern Europe, Caucasus and Central Asia Regional Workshop on ICT in Education Statistics

BGK - Central Asian Symposia on ICT in Education (CASIE -2014, CASIE -2015)

BGK, TAS - Regional project “Supporting Competency-Based Teacher Training Reforms to Facilitate ICT-Pedagogy Integration in Uzbekistan”

ITU – Development of Training Centers for people with special needs (Armenia, Kyrgyzstan)
Networking & Partnership
[Cooperation with Public & Private Sectors]

Ministry of Education of Republic Sakha Yakutia, Russian Federation [Teachers of Arctic]

Universities and Teacher training institutes [training courses, IITE curricula, and MOOCs]

Partnership with private companies covering the costs of 2014-2015 events

• IITE-2014,
• LFF-Forum,
• IITE-UNESCO Chairs Network Conference
• IITE publications
• IITE updated ICT infrastructure and premises
Research & Foresight

IITE initiated a project to analyze ICT-related innovations and current or emerging trends about the usage of ICT in higher education.
IITE Resources

(a) UNESCO allocation: US $624,800
(b) IITE savings/surplus: US $253,898
(c) Extrabudgetary funds: US $109,103
(d) Russian Government: 37,997,400 Rubles (US $867,667)

In-Kind contributions [6 note-books, 15 desk-top computers, software]

Extra US $20,000 raised by IITE in support of UNESCO MLW-2015
Conclusions & Recommendations

Despite the absence of proper funding, but thanks to successful fundraising and to the expertise of IITE staff and GB members, IITE achieved important results, contributed a great deal to building capacity in the field of ICT in education, and implemented all recommendations of the IOS evaluation.

GB is convinced that IITE has the necessary capacities to fulfill its tasks as a UNESCO Category 1 Institute, and to support the implementation of the post-2015 education agenda through ICT in education, guided by the Medium-Term Strategy developed by GB Task Forces.

GB will be able to support IITE activities through different means regardless of its funding problems, provided it is granted some flexibility.
Thank you!
Any questions?

IITE GB Chairman Dr. Mansoor Al Awar