

Foresight in ICT in Higher Education

'One Pager'

Innovation

How ICT in Higher Education can best both (a) leverage and (b) foster innovation and a culture of entrepreneurship

Relevance

How can and should Higher Education change to align with 21st Century teaching and learning styles, to promote deep learning, embrace new pedagogies, and address pressing societal and environmental issues?

Access

Students no longer require access to Higher Education in order to gain access to knowledge but as Fullan said "The ability to learn does not just appear with the opportunity." How can ICT in Higher Education lead the shift from access to knowledge, to access to learning?

Equity

MOOCs without formally recognized qualifications have been described as "window dressing". How can ICT in Higher Education help to challenge inherently elitist systems and support diversity, inclusion and equity of opportunity for all, regardless of gender, socioeconomic background, disability or locale?

Employability

A Higher Education qualification has never been in greater demand: and has never had its intrinsic value questioned so rigorously, in the face of widespread graduate unemployment. How can Higher Education safeguard academic integrity, and prepare students for a new world of work where the jobs they will do following graduation may not yet exist.

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