

IITE

UNESCO Institute for Information Technologies in Education

Report 2012-2013



IITE GB Chairman Prof. Bernard Cornu



IITE Priorities for 2012-2013



1. *Policy dialogue, **high-level policy advice**, improving access and exchange of information on ICTs in education*
2. *ICT use in **teachers' professional development***
3. *Fostering **ICT-enhanced learning** through knowledge sharing, Media and Information Literacy and OER; and*
4. *Reinforcing **UNESCO Associated Schools and UNESCO Chairs'** networks operating in the field of ICTs in education.*



Key Achievements

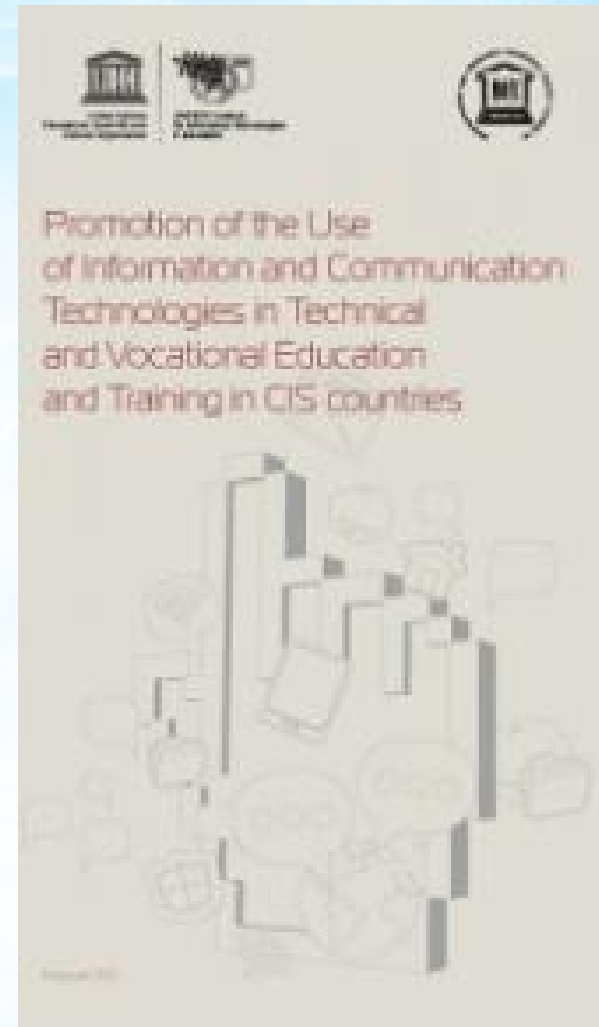
MLA 1, expected result 1:

IITE's related expected result (1) National capacities strengthened in the formulation and implementation of evidence-based policies for promoting equitable access to quality education for all by means of ICTs

MLA 1, expected result 2:

IITE's related expected result (2): National capacities strengthened in teacher professional development on ICTs and the promotion of OER

PUBLICATIONS



PUBLICATIONS: POLICY BRIEFS

- Technology-Enhanced Assessment in Education,
- ICTs in Global Learning/Teaching/Training,
- Personalized Learning: A New ICT-Enabled Education Approach
- Alternative Models of Education Delivery,
- ICTs for Curriculum Change,
- ICT and General Administration in Educational Institutions,
- How Technology Can Change Assessment,
- Learning Analytics,
- Quality Management and Assurance in ICT-Integrated Pedagogical Practices
- ICTs in Early Childhood Care and Education,
- Massive Open Online Courses.



TEACHER PROFESSIONAL DEVELOPMENT

Achievements

Guidelines for adaptation of the UNESCO ICT competency Framework for Teachers (ICT-CFT)

International Master Programme curriculum “ICTs in Teacher Professional Development”

Report “Comparative analysis of teacher training implemented in Russia for the compliance UNESCO ICT-CFT”



TEACHER PROFESSIONAL DEVELOPMENT

Achievements

“**Teachers of the Arctic**” project: 2 webinars, 4 seminars, and developed 7 training courses for more than 350 teachers from Arctic schools.

“**Media and Information Literacy (MIL) Curriculum for Teachers**”: publication on “Pedagogies of Media and Information Literacy” (English/Russian).

IITE completed a three-year project on “**ICT in primary education**”: book and a MOOC (to be launched in 2014) on ICT in Primary Education

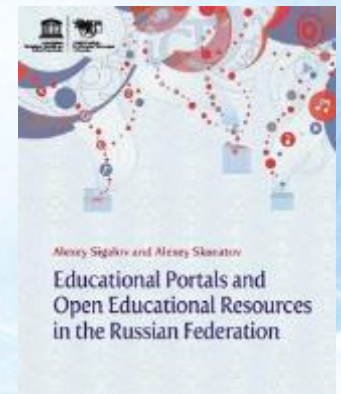


OPEN EDUCATIONAL RESOURCES

Achievements

The surveys on OER in non-English-speaking countries

IITE has become one of the active players in promotion of OER through mutual partnership with the International Council for Open and Distance Education, the International Federation for Information Processing, and the Commonwealth of Learning.



OPEN EDUCATIONAL RESOURCES for ESD (Education for Sustainable Development)



“A Networked System of Open Indigenous Knowledge Resources for Climate Change Mitigation and Adaptation in Polar Regions” project is funded by the Emergency Fund through the Intersectoral Platform.

Achievements

a network of open systems containing resources on indigenous approaches of adapting to environmental changes and promotion of ICT-enhanced education for sustainable development



THE IITE INTERNATIONAL CONFERENCE



IITE-2012 “ICTs in Education: Pedagogy, Educational Resources and Quality Assurance” in November 2012 (Moscow, Russia). 148 participants from 40 countries

IITE-2012
13-14 November • Moscow • Russia

Within the Conference IITE organized **the Ministerial Round Table on ICT in Education**. 20 senior officials from ministries of education, rectors of teacher training universities from 12 countries took part in the event

NETWORKING AND COOPERATION

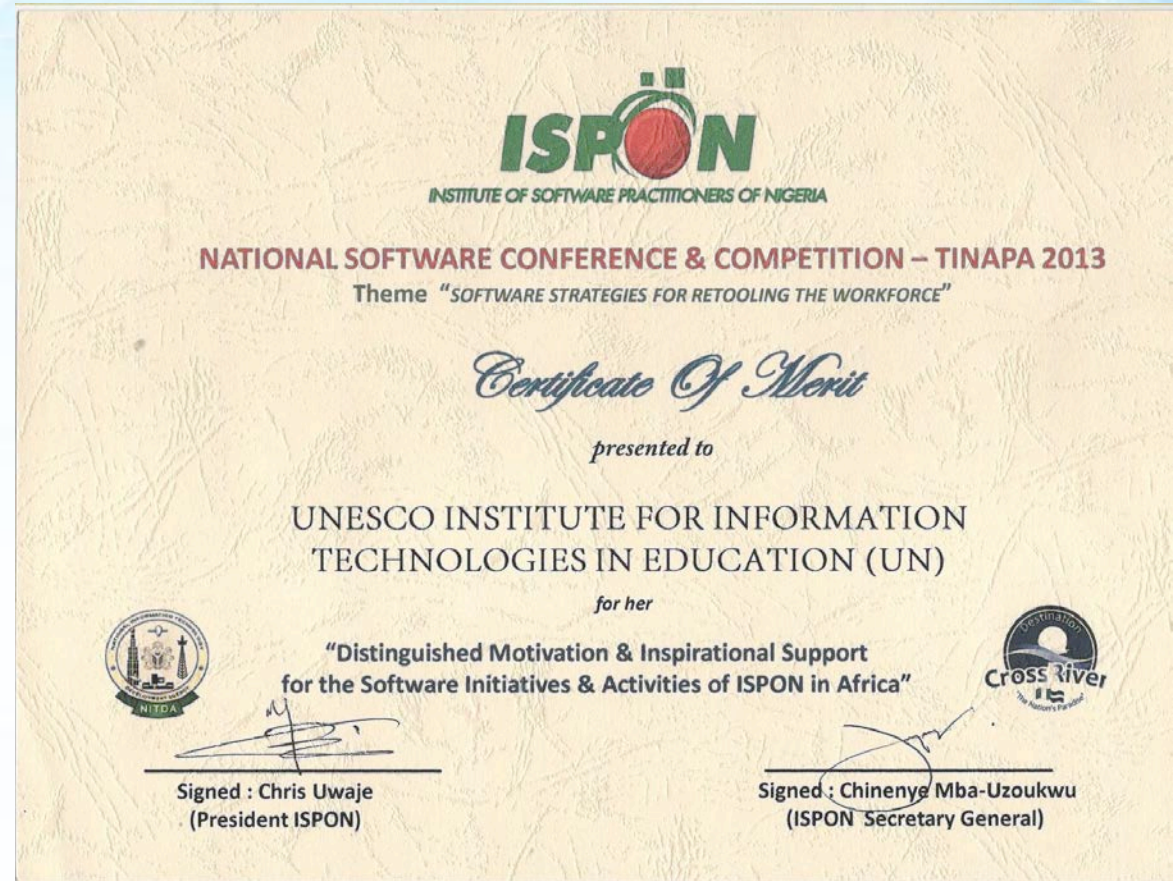
Expanding partnerships to reinforce delivery in priority areas and strengthening IITE's position were key priorities for the Institute during this biennium



IITE-2012



NETWORKING AND COOPERATION



IITE RESOURCES

IITE activities were implemented using the following revenues:

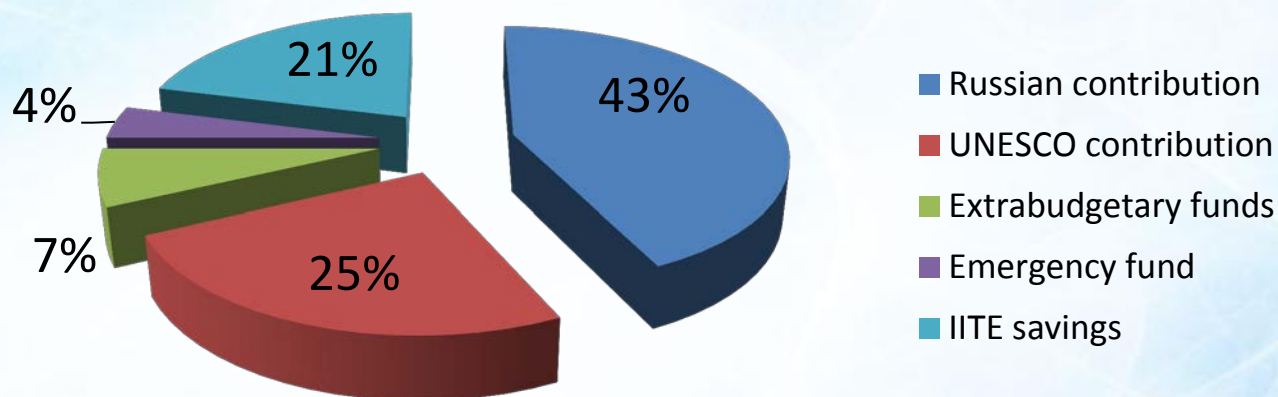
(a) UNESCO allocation: US \$690,000

(b) IITE savings/surplus: US \$573,199

(c) Extrabudgetary funds: US \$194,224

(d) Emergency fund: US \$110,500

(e) Russian Government contribution: 37,986,200 rubles (US \$1,201,546)



IITE CHALLENGES

UNESCO should use more and better its Institute for Information Technologies in Education!

IITE publications and outputs should be more and better disseminated around the World in the Member States.

Partnership is a crucial issue for IITE: Working with other UNESCO institutes, with Regional Offices, with UNESCO Chairs...

POLITICAL ISSUES

The review by the UNESCO IOS:

- Refocus on core priorities
- An improvement action plan

The IITE Medium-term Strategy 2014-2017

There is a strong need that UNESCO makes clear its strategy on ICTs in education.

IITE is ready to be the UNESCO Excellence Center for ICTs in Education!

Thank you!



IITE GB Chairman Prof. Bernard Cornu

