

**MASHAV – Israel’s Agency for International
Development Cooperation**

with

**UNESCO – United Nations Educational, Scientific and
Cultural Organization**



STATE OF ISRAEL

invite professionals
to participate in the



Israel's Agency for International
Development Cooperation
Ministry of Foreign Affairs

International Course:

**Psycho-social Care, Support, Education, and
Protection of Children and Adolescents
Infected
and/or Affected by HIV/AIDS**



The Golda Meir Mount Carmel
International Training Center –
MCTC

February 1-18th, 2016



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Institute
for Information Technologies
in Education

**UNESCO – United Nations
Educational, Scientific and Cultural
Organization**



About the Course

Background

After more than 30 years of fighting HIV/AIDS, children and adolescents (ages 0-18) affected by this disease are still exposed to traumatic situations in many instances, especially when they face sickness, loss of their parents, and dissatisfaction of their basic needs. Moreover, they are likely to face an alien community and experience stigmatization, rejection, and even violence, which will lead to low self-esteem, undermining their coping skills and affecting their re-integration into society.

Children and adolescents affected and/or infected by HIV are likely to be marginalized and deprived of preschool and school education, care, and support due to stigmas and discrimination associated with their own HIV-positive status, or that of their parents or other family members. This poses new challenges for both the community and the education institutions in terms of ensuring equal access to educational opportunities for HIV-positive and HIV-affected learners.

HIV/AIDS should be treated holistically, and therefore in addition to medical treatment, the effects of this disease on patients' psychosocial development and education must not be neglected. It is therefore essential to complement their medical treatment with care, support, protection, and access to education, to enable them realize and reach their full potential.

Well-structured systems that can offer services and counseling to children and adolescents affected by HIV/AIDS are lacking in many countries where AIDS is rampant. In this workshop, participants will be exposed to multi-purpose programs, which serve such communities, and should then be able to share their knowledge with their colleagues back home and become agents of change in their communities.

Fortunately, Israel does not have large numbers of children and adolescents affected or infected by AIDS, yet we do have many children and adolescents who have been affected by trauma and loss and who have developed coping skills to deal with these situations with professional help.

Workshop procedure

Participants will reside at MCTC, and studies will be intensive. Five days a week are normally devoted to classroom study and observation visits. Saturdays will be spent on assignments or excursions to places of historical, religious, or general interest. Experienced lecturers from both the academic world and the private and institutional sectors will present the topics in the form of lectures, small and large group discussions, and participatory workshops.

Time will be set aside for participants to share their knowledge and experience.

The participants will each write a short project proposal on one aspect of their choice from of the topics studied, one that they themselves can introduce into their work setting.

The Workshop will be conducted in Russian.

Study Visits

The course program includes visits to relevant settings, such as facilities for children and adolescents at risk, hospitals, etc., under the auspices of the Ministries of Health and Welfare.

Certificate

Upon completion of the Workshop, the graduates will receive a certificate confirming their attendance and active participation.

Aims

In this intensive 3-week workshop, participants acquire techniques and skills of psycho-social care for children and adolescents affected by HIV/AIDS. Participants will be exposed to different angles of the problem so they can create opportunities to improve the situation of children and adolescents and alleviate

distress. Participants will also discuss issues concerning education for children and adolescents (including separated/orphaned children) made vulnerable by HIV/AIDS.

Objectives

By the end of the course, participants will have:

- Understood that HIV/AIDS must be seen as a holistic issue from the perspectives of health, education, and welfare, and learned to deal with challenge of cooperation between the agencies
- Been introduced to different angles of psycho-social care
- Acquired knowledge in the following areas:
 - Effects of loss and attachment on the child, the family, and the community
 - Dealing with stigma and discrimination, rejection, loneliness, and isolation
 - Developing coping skills to ease the post-traumatic syndrome
 - Building resiliency resources in the individual, the family, and the community to enhance awareness of their inner strength through different therapies – storytelling, art, music, movement, etc.
- Learned how to ensure access to education for HIV-infected/affected children and adolescents in a safe, supportive, caring, and discrimination-free environment
- Discussed and understood the importance of:
 - Coordination among the community services
 - Working in a multidisciplinary team: decision making, negotiating, and conflict resolution
- Discussed and analyzed case studies and proposals for reintegration into society

Main Subjects

Introduction

- Characteristics of the risks of highly vulnerable children and adolescents affected by HIV/AIDS
- Sharing at-risk situations for HIV-infected and affected children and adolescents in participants' countries
- Basic needs of HIV-infected and affected children and adolescents in prevention, care, support, protection, and education
- Care-giving systems: parents, foster parents, child-headed households, etc.
- Medical and social aspects of AIDS
- Tolerance education and removing punitive laws and discriminative practices

Community Resources

- Analyzing the role of the community in providing services for HIV children and adolescents
- Identifying and analyzing risk situations of children and adolescents at risk, including those who are affected/infected by HIV/AIDS in the community
- Integrating children and adolescents infected/affected with HIV/AIDS into the community and providing them with access to early childhood development opportunities, including primary and secondary education; providing HIV screening, ensuring confidentiality after disclosure; prevention and treatment education
- Guidance and counseling
- Support groups, empowerment of caregivers

Coping with Trauma of Loss in Early Childhood

- Psycho-social care: building trust
- Perception of death; uncertainty, attachment, stigma, and gender
- Reactions to loss; trauma and grief
- Methods of intervention with children and adolescents and caregivers

- Music, art, movement, bibliotherapy, socio-dramatic play
- Developing resilience; life skills

Project Proposal

Writing a group or individual project in a certain aspect of care, support, protection or education of children affected and/or infected by HIV/AIDS

- Writing a group or individual project on a certain aspect of care, support, protection, or education of children

Application

Application Requirements

The workshop is designed for 26-30 participants working in the field of AIDS, including psychologists, educators, caregivers, NGO staff members, community workers, social workers, doctors, health workers, nurses, teacher trainers, or university lecturers between the ages of 30-50. Candidates should have academic or equivalent training and experience in working with children and adolescents infected/affected with AIDS.

It is highly recommended that multidisciplinary teams, working with children and adolescents affected by HIV/AIDS in their settings, attend the workshop together.

Application forms

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website: <http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx>.

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country.

General Information

Arrival and Departure

Arrival date:	January 31 st , 2016
Opening date:	February 1 st , 2016
Closing date:	February 18 th , 2016
Departure date:	no later than February 19 th , 2016

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures, if required, must be arranged by the participants themselves directly with the hotel/center, and must be paid for by the participant him/herself.

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program, including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below), and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. **It does not cover** the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care, and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

Location and Accommodation

The course will be held at the Golda Meir Mount Carmel International Training Center (MCTC), situated at 12 David Pinsky Str., Haifa. Participants will be accommodated at MCTC in double rooms (two participants per room).

About MASHAV

MASHAV – Israel’s Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel’s experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities, and individuals to improve their own lives.

MASHAV’s approach is to ensure social, economic, and environmental sustainable development, and is taking active part in the international community’s process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV’s activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women; and education. Professional programs are based on a “train the trainers” approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process – an approach which has attained global consensus.

<http://mashav.mfa.gov.il>

<https://www.facebook.com/MASHAVisrael>

About MCTC

The Golda Meir Mount Carmel International Training Center (MCTC) was established in 1961 to assist in the training of women engaged in community work in the newly emerging states in Africa and Asia. Since the establishment of MCTC, some 20,000 participants from over 150 countries in Asia, Africa, Europe, Central Asia, Eastern Europe, Latin America, the Middle East, Oceania, and the Caribbean have attended over 650 capacity building programs and workshops, and 28 International Conferences for Women Leaders, conducted in Israel.

MCTC focuses on three areas of study: Sustainable Community Development, Early Childhood Education, and Entrepreneurship and Innovation, all with gender as a cross-cutting issue. In each training program there are up to 30 women and men from 10 to 27 countries. Usually two workshops are conducted concurrently in different languages (English, French, Spanish, Russian, or Arabic).

The Center is located on Mount Carmel in Haifa. The building consists of living accommodation and classrooms, as well as recreation and dining facilities. A library specializing in education, social sciences, and humanities, and a computer laboratory with internet access serve the participants.

MCTC enjoys the active cooperation of a number of international organizations, governmental and non-governmental organizations, and development authorities.

For further information, please contact:

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About UNESCO

UNESCO, the United Nations Educational, Scientific, and Cultural Organization, was established in 1945. UNESCO's mission is to contribute to the building of peace, the eradication of poverty, sustainable development, and intercultural dialogue through education, the sciences, culture, communication, and information. UNESCO now has 193 Member States and 7 Associate members.

As one of the founding UNAIDS cosponsors, UNESCO plays a key role at the global, regional, and country level in leading the education response to HIV/AIDS and ensuring that this response is culturally appropriate and evidence-informed. UNESCO is also uniquely placed to make an inter-sectoral and multidisciplinary contribution to efforts to tackle HIV/AIDS by harnessing the resources of its Education, Culture, Natural Science, Social and Human Sciences, and Communication and Information sectors.

UNESCO supports Member States to achieve Education for All and move towards Universal Access to HIV prevention, treatment, care, and support. UNESCO cooperates with national ministries of education and other key national and international stakeholders to promote, develop, and support comprehensive education sector responses to HIV/AIDS, strengthen comprehensive HIV and sexuality education, advance gender equality, and protect human rights.